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Yuyun Kurniasih, 2019

PENGARUH PENGGUNAAN METODE PEMBELAJARAN PROBLEM BASED LEARNING (PBL) DAN INQUIRY BASED LEARNING (IBL) TERHADAP KEMAMPUAN BERPIKIR KRITIS PESERTA DIDIK

(Studi Kuasi Eksperimen pada Mata Pelajaran Ekonomi di SMA Negeri 17 Garut)

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